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Language Policy

- The Antonine Sisters' School Language Policy is clearly stated and made available to all the stakeholders in the three languages: Arabic, English and French.
- The language policy is consistent with the Ministry of Education guidelines as well as the Antonine Schools' principles and practices of language teaching.
- The language policy acknowledges that language is fundamental to learning as well as success in future life. Classroom language provides language input to the students in all classrooms as a communication tool as well a tool to convey content material.
- The language policy aims to develop the communicative skills needed for learning through academic and extracurricular activities
- The attainment of the language learning goals is assessed continuously and across the curriculum in all subject matters
- The school uses the multilingual approach in learning

o Arabic is the native language or mother tongue of the students; it is taught as a language and is the medium of instruction in the social studies: Civics, History and Geography throughout school years. It is supported through the curriculum content and some school activities. To encourage the students to use their native language in their studies, students are asked to do research in pairs or small groups and present the project to their classmates.

o English is taught as a second language as well as the medium of instruction in Mathematics and the sciences- Biology, Chemistry and Physics. It is supported through the curriculum content and some school activities.

o French is also taught as a second language. It is taught in the same number of hours as English and Arabic per week in the elementary cycle while reduced the number of French in the upper complimentary and secondary cycles.

- The school supports students who are not proficient in the language of instruction through providing special classes to help and empower them to overcome the barrier and anxiety. Teachers help these students by many different strategies like layered questioning, visual clues, written instructions, group work...

- The school acknowledges and utilizes the talents and interests of the gifted students. They are encouraged to explore, research and present their interests to their peers.
- The school language policy ensures inclusion and equity of access to the IB DP programme for all the students no matter what language of the three they excel in.

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Dec 30, 2021