



COLLÈGE NOTRE DAME DES SŒURS ANTONINES

HAZMIEH-JAMHOUR

From Nursery
to Secondary

- Safe and Healthy School Environment
- High Academic Standard
- Interactive Learning
- Cultural and Physical Activities
- Extra Curricular Activities

info@antonines-hazmieh.edu.lb
 00961 5 453 233 00961 5 769 027
 www.antonines-hazmieh.edu.lb

TWO BRANCHES

ENGLISH

IB SCHOOL

Preschool Cycle

KG1, 2, 3

Primary 1 & 2 Cycles

Grades 1, 2, 3 and 4, 5, 6

Complementary Cycle

Grades 7, 8, 9

Secondary Cycle

Grades 10, 11, 12 (ES-LS-GS)

FRENCH

ÉCOLE HOMOLOGUÉE

Cycle 1 (MATERNELLE)

PS, MS, GS

Cycles 2 & 3 (ÉCOLE)

CP, CE1, CE2, CM1, CM2, 6^{ème}

Cycle 4 (COLLÈGE):

5^{ème}, 4^{ème}, 3^{ème}

LYCÉE

2^{nde}, 1^{ère}, Terminales



NURSERY

Where the journey of learning and discovering begins.

We welcome children from 0 to 3 years. The children are well cared for.

We offer experiences that maximize young children's learning and development while supporting and sustaining emerging skills: Mental and Physical.



INCLUSION

As the college has an open policy of admission, it is also committed to a policy of inclusion of students with special needs (EBS) in a spirit of respect for every human person in order to promote the instruction and education of every child.



HAZMIEH CAMPUS



HISTORICAL BACKGROUND

The school is founded in 1943 as a primary school by the Antonines Sisters of Lebanon. Notre Dame College has grown to become one of the most recognized educational institutes not only providing mainstream learning, but also developing ethics and encouraging cultural openness and critical thinking in the students entrusted in its care.

The school has two branches, in Hazmieh and Jamhour. It promotes a multi diverse curriculum with emphasis on both main languages of instruction:

English and French besides Arabic, native language.

IB DIPLOMA PROGRAMME

Antonine Sisters' School- Hazmieh, Jamhour is a candidate school* for the International Baccalaureate (IB) Diploma Programme / and pursuing authorization as an IB World School.

IB World Schools share a common philosophy - a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.**

*Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the IB Career-related Certificate (IBCC). Candidate status gives no guarantee that authorization will be granted.

For further information about the IB and its programmes, visit:

www.ibo.org

MISSION

The School Mission is clearly stated and made available to all the stakeholders in the three languages: Arabic, English and French.

The school notifies all the stakeholders about the implementation of the IB DP programme. It informs them of the philosophy, benefits and demands of the IB programme. Parents and students consider to enrol in the DP programme based on an objective knowledge and awareness of its significance.

The school aims to offer its students the following:

- An integral education which prepares them to become caring, autonomous, and free citizens, who are responsible for their and the society's actions
- A primary education to become believing citizens, living their human, Christian and patriotic values in a family environment of trust and mutual respect
- A differential education and equality of opportunities through an inclusion schooling and an international program, in addition to the Lebanese and French ones
- A curriculum that is based on inquiry learning and critical thinking promoting educational experiences through which the students become active, inquisitive and lifelong learners
- A thought-provoking assessment system
- Excellency, stressing, on one side, the development of their scientific spirit through research, analysis and argumentation and, on the other, their artistic and sportsmanship culture
- Openness and dialogue, locally by accepting others without distinction in our pluralistic society, and communication with different partners of education, and internationally, intercultural understanding, sympathy, compassion and respect of other different cultures
- A rich interaction with and respect for the environment through fieldtrips and socio-cultural clubs

EXTRA CURRICULAR ACTIVITIES

- Sports and arts
Swimming, Skiing
Summer camp, Winter camp...
- The school is well equipped with sports facilities:
swimming pool, basketball court...
- Academic and cultural activities:
Participation in MUN and immersion programs.

JAMHOUR CAMPUS



A Beautiful Journey

